



JOB DESCRIPTION

Location	Dulwich College Beijing
Department	Senior School
Position/Job Title	Teacher of Senior School
Reporting to	Deputy Head of Senior School

At Dulwich College International, **students come first**. And because teachers play an extraordinary role in nurturing our students to become confident, curious and knowledgeable global citizens, we look to recruit the very best practitioners in international education who are passionate about unlocking the potential of our students.

Our teachers nurture and inspire their students today to make a positive difference in the world – living fully, living responsibly, and living sustainably. We empower our Teachers to **Live Worldwide**.

Our Vision For Teachers

Worldwise Teachers:

- Put students first in all they do
- Display a positive attitude, adaptability and open-mindedness
- Show professional initiative and perseverance
- Are truly collaborative and display highly developed communication skills
- Are committed to internationalism and equity
- Are committed to sustainability and global citizenship

Worldwise teachers believe in:

- The right of every student to be safe, supported and nurtured
- Evidence-based and innovative pedagogy
- Personalised and differentiated student learning
- Setting high expectations for every student
- Empowering students to reach their own goals
- High levels of student motivation and engagement

Worldwise teacher's practice:

- Maximises every student's opportunity learn
- Promotes student agency, reflection and a love of learning
- Delivers academic rigour and holistic learning
- Reveals the complex and inter-disciplinary nature of learning content
- Creates a supportive and dynamic learning environment
- Develops students' higher-order thinking



Brief Overview of Role	All teachers are expected to live the DCB values and make positive contributions to whole college strategic aims. Teachers are expected to champion high expectation, foster a love of learning and nurture well-being so that every child is able to achieve their personal best. To encourage international understanding ensuring equal opportunity for all students, providing a positive, safe and inclusive learning environment where 'Students come first'.
Duties and Responsibilities	<u>Professional Requirements:</u> • Actively promote the well -being of all students and be familiar with, and uphold all, safeguarding policies and reporting lines and procedures within the college. • Take responsibility for upholding health and safety practices, completing risk assessments/near misses or accident reports as appropriate and ensuring that registers as appropriate are completed accurately. • Be familiar with processes and expectations in place so that students requiring additional support (language or AEN) are well supported and that teaching and learning is adjusted accordingly. • Act as a Form Tutor or cover a Form Tutor as required (please see specific responsibilities). • Undertake student supervisory duties as required and necessary, ensuring effective 'duty of care'. • Follow behaviour management policy and procedures, focused on restorative solutions. • Communicate effectively and respectfully with all stakeholders, in person and in writing. • Collaborate effectively with colleagues within the Senior School and across the college. • Participate in, and support, the broad range of activities and extra-curricular events and service learning that takes place in the Senior School, completing a minimum of one hour of extra-curricular activity per week. • Attend Parent Teacher Student Consultation interviews throughout the year, providing parents and students with constructive feedback and next steps for learning. • Establish and maintain effective working relationships with professional colleagues, within DCB and the Dulwich group. • Meet the requirements of annual performance review, setting measurable objectives and evaluating progress as a reflective, self-directed, practitioner. • Complete relevant professional learning as required by the college and maintain a personal record of professional learning activities. • Contribute to the improvement plan of the department, Senior School and contribute to the whole college aims as appropriate. <u>Teaching and Learning</u>



- Recognise that students' learning can be influenced by their physical, intellectual, emotional, social development and their cultural background, making a commitment to 'knowing the child'.
- Nurture positive relationships, ensuring that every child understands that they are valued and 'heard' by providing authentic opportunities for student agency.
- Embed the college learning principles into everyday teaching and learning practice and vocabulary.
- Keep up to date with curriculum development and educational research so that teaching and learning is based on evidence and best practice.
- Plan and deliver a rigorous, differentiated learning programme which incorporates key content, skills and engaging learning opportunities which can be identified in curriculum planning.
- Create structured lessons with clear learning intentions, which maintain pace and challenge for students, incorporating a variety of learning activities infusing context and 'real world' learning opportunities.
- Demonstrate flexibility, adopting a responsive approach to teaching and learning, seizing opportunities for innovation and re-enforcing learning as needed based on assessment and feedback.
- Integrate learning technology into teaching and learning, selecting the most appropriate tool to enhance the learning experience.
- Demonstrate confidence in the use of learning platforms and technology, completing ongoing professional learning as required to facilitate excellence in face to face or hybrid learning.
- Set regular, meaningful and appropriately challenging homework, which enables pre-learning, consolidates or extends learning, providing timely and constructive feedback.

Assessment, Monitoring, Recording and Reporting

- Use the baseline and teacher assessment to inform teaching and learning, setting individual student targets throughout the academic year to ensure that all students make progress.
- Use a variety of methods to assess learning both formative and summative to build a picture of student progress.
- Provide regular, timely, written and verbal feedback to students and parents on learning, so that students can clearly identify and articulate how to improve their performance, taking ownership for learning and developing greater independence.
- Uphold and promote policy and practices related to academic integrity, fully utilising 'turnitin' and scrutinising externally assessed learning.
- Ensure that student examination (IGCSE and IB) assessed work, receives timely and appropriate feedback.
- Follow school policy on assigning levels and grades and communicating performance to students and parents.



	• Accurately report on student progress throughout the academic year, providing personalised feedback on learning and concise actionable steps for improvement. • Provide updates on individual progress to professional colleagues and parents as required.
Qualification and Experience Required	• At least two years post qualification experience • Bachelor or above degree is required • PGCE or QTS, Teaching License from non-UK countries are required
<i>Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.</i>	
Job Description Reviewed	August 2024
Approved by (Line Manager)	Signature: _____ Date: _____
Acknowledgement (Employee's Signature)	Signature: _____ Date: _____