



JOB DESCRIPTION

Location	Dulwich College Beijing
Department	Junior School
Position/Job Title	Teacher of Junior School
Reporting to	Year (3/4/5/6) Year Leader, Assistant Head, Deputy Head of Junior School and Head of Junior School
Line Manages	Assistant Teacher
Collaborates with	Year group colleagues/year group Student Support Service Team
Brief Overview or Role	The Junior class teacher is a full-time position and it serves as an integral part of the student journey to deliver our innovative, challenging and balanced curriculum (based on our enhanced English National Curriculum) in our thriving Junior School. It is a genuine commitment to putting their students first.
<p>At Dulwich College International, students come first. And because teachers play an extraordinary role in nurturing our students to become confident, curious and knowledgeable global citizens, we look to recruit the very best practitioners in international education who are passionate about unlocking the potential of our students.</p> <p>Our teachers nurture and inspire their students today to make a positive difference in the world – living fully, living responsibly, and living sustainably. We empower our Teachers to Live Worldwide.</p> <p style="text-align: center;">Our Vision For Teachers</p> <p>Worldwise Teachers:</p> <ul style="list-style-type: none"> • Put students first in all they do • Display a positive attitude, adaptability and open-mindedness • Show professional initiative and perseverance • Are truly collaborative and display highly developed communication skills • Are committed to internationalism and equity • Are committed to sustainability and global citizenship <p>Worldwise teachers believe in:</p> <ul style="list-style-type: none"> • The right of every student to be safe, supported and nurtured • Evidence-based and innovative pedagogy • Personalised and differentiated student learning • Setting high expectations for every student 	



- Empowering students to reach their own goals
- High levels of student motivation and engagement

Worldwise teacher's practice:

- Maximises every student's opportunity learn
- Promotes student agency, reflection and a love of learning
- Delivers academic rigour and holistic learning
- Reveals the complex and inter-disciplinary nature of learning content
- Creates a supportive and dynamic learning environment
- Develops students' higher-order thinking

Duties and Responsibilities

You also share with all colleagues a responsibility for:

- To do all that you can to ensure that you safeguard and promote the welfare of students in the School (in line with EiM's Safeguarding Framework/Policy/Code of Conduct).
- A collective approach to maintaining a high standard of positive behaviour management throughout Junior School.
- Maintaining a high standard of the learning environment throughout the school (incorporating Engaging Spaces/Learning for Any Environment- age appropriate).
- Effectively tracking and ensuring progress of your students in all subject areas.
- The adequate storage and care of resources- year group and curriculum specific.
- Keeping up to date with developments in educational practice and statutory requirements.
- Implementing, where appropriate, school policies and guidelines, as identified by JSLT, DCB and EiM.

Specific Class Teacher responsibilities:

- To work effectively as a member of the Junior School team, establishing and maintaining good relationships with colleagues, parents and students.
- To take responsibility for implementing DBC policies and practices.
- To assess, administer and evaluate student achievement and progress.
- To use data analysis effectively to contribute to student improvement.
- To plan effectively to ensure students have the opportunity to meet their potential, notwithstanding differences of race and gender, and taking account of the needs of students who are underachieving or highly able.
- To plan effectively to meet the needs of students who come under the support of our Student Support Services Team (English Support, Learning Support and Counselling).



	<ul style="list-style-type: none"> • To assess, record and monitor each student’s progress in line with Dulwich College expectations. • To report student progress to parents on termly basis, both in written form and parent’s consultation days/evenings. • To ensure high quality learning experiences are available to students. • To use learning and teaching strategies that keep students engaged through effective questioning, lively presentation and good use of resources. • To create a safe and stimulating learning environment that supports learning and in which students feel secure and confident. • To support and supervise throughout the school day, both in the learning environment and outside (outdoor learning/breaks and lunches). • To organise, attend and supervise school-based activities/trips. • To be a positive role model to the students taught through personal conduct. • To take responsibility for professional development, including Performance Management and Professional Learning procedures. • To manage/lead support staff (ATs) and other adults (PLAs) effectively, involving them where appropriate with the planning and delivery of student’s learning. • To attend training in and out of school, as directed by the Junior School Leadership Team. • To contribute to the formulation and implementation of the DCB and JS Development Plan and associated specific Learning Plans, as appropriate. • To contribute to the school’s weekly enrichment (ECA) programme. • To contribute to parent workshops and provide parents with curriculum outlines as necessary. • To play a full part in the life of the school community, and support our ethos. <p><i>This job description is not a comprehensive definition of the post. Discussions will take place on a regular basis to clarify individual responsibilities within the general framework and character of the post as identified below</i></p>
<p>Qualification and Experience Required</p>	<ul style="list-style-type: none"> • At least two years Post-qualification experience • Bachelor or above degree is required • PGCE or QTS are required
<p><i>Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, and successful references.</i></p>	



Job Description Reviewed	September 2025
Approved by (Line Manager)	Signature: _____ Date: _____
Acknowledgement (Employee's Signature)	Signature: _____ Date: _____