DULWICH COLLEGE | BEIJING |
北京德威英国国际学校

JOB DESCRIPTION

Location	Dulwich College Beijing
Department	Junior School
Position/Job Title	Junior School Teacher of Music
Reporting to	Head of Primary Music
Line Manages	
Collaborates with	

At Dulwich College International, **students come first**. Because teachers play an extraordinary role in nurturing our students to become confident, curious and knowledgeable global citizens, we look to recruit the very best practitioners in international education who are passionate about unlocking the potential of our students.

Our teachers nurture and inspire their students today to make a positive difference in the world – living fully, living responsibly, and living sustainably. We empower our teachers to **Live Worldwise**.

Our Vision for Teachers

Worldwise Teachers:

- Put students first in all they do
- Display a positive attitude, adaptability and open-mindedness
- Show professional initiative and perseverance
- Are truly collaborative and display highly developed communication skills
- Are committed to internationalism and equity
- Are committed to sustainability and global citizenship

Worldwise teachers believe in:

- The right of every student to be safe, supported and nurtured
- Evidence-based and innovative pedagogy
- Personalised and differentiated student learning
- Setting high expectations for every student
- Empowering students to reach their own goals
- High levels of student motivation and engagement

Worldwise teacher's practice:

- Maximises every student's opportunity learn
- Promotes student agency, reflection and a love of learning
- Delivers academic rigour and holistic learning
- Reveals the complex and inter-disciplinary nature of learning content
- Creates a supportive and dynamic learning environment
- Develops students' higher-order thinking

We live our values in everything we do. A company's culture is a reflection of the company's core values. Our behaviours reflect our values.

Our Pillars, Our Values

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WORLDWISE		
• We build bridges to the world to make a positive difference • We care for one another, our communities and our planet • We are connected • The future is always one step ahead yet we are already equipped with the skills, courage, compassion to navigate it with confidence.		
STUDENTS COME FIRST	**STUDENTS COME FIRST**	**STUDENTS COME FIRST**
• I put students at the heart of my decisions • I listen to student voice and it is reflected in my practice • I challenge myself to constantly do better	• I put the team's success ahead of my own • I partner across our Group to create new ideas • I build trusting, respectful relationships	• I find creative ways forward • I seek out diversity of thought to inform rich insight • I turn ideas into actionable solutions

Duties & Responsibilities	• To uphold the School's Vision, Mission and Core Values. • To foster, by example, a spirit of academic enquiry for your subject. • To maintain links with a subject association. • Teach and demonstrate knowledge, skills and techniques in music, including but not limited to instrumental (strings) performance and pedagogy, composition and improvisation, listening analysis, music history and cultural implications of music. • Demonstrate strong skills in strings pedagogy and functional piano accompaniment for choirs and class ensembles. • Know the elements of music and embed them in classroom lessons, ensemble teaching and curriculum planning. • Provide individual and small-group instruction, adapting the curriculum to the needs of students with varying intellectual and musical abilities, and to accommodate a variety of instructional activities. • Instruct students in the proper care and use of instruments and music materials. • Prepare and present musical performance opportunities for children to demonstrate musical skills and interests as soloists and in school ensembles. • Lead and support Junior School extra-curricular music ensembles. Opportunities will include choir and orchestra and may expand to percussion ensembles, ukulele or recorder ensembles, or rock/jazz related groups. • Collaborate on and co-lead the Junior School Musical. • Evaluate student's performance and growth in knowledge, skills and conceptual understandings and prepare progress reports. • Maintain professional competence through in-service education activities provided by the college and/or in self-selected professional growth activities. • Participate in curriculum and other developmental programs, such as continuing to develop music as a vibrant part of the College's co-curricular programme.
Qualification and Experience Required	• Bachelor's degree in relevant subject area. • Minimum 2 years' experience. • Successful experience in working with students in Key Stage 2. • Demonstrated experience in inspiring students in a stimulating learning environment. • Strong strings pedagogy skills in ensemble, small group and individual settings. • Piano accompaniment skills. • Experience in Orff or Kodaly methodologies is beneficial but not required. • Previous experience in an international school and familiarity with British education system is preferred.

	• Experience in teaching EAL students preferred. • Experience working in a high-performing school. • Ability to analyse student data and promote student achievement. • Demonstrated experience of the use of educational ICT to promote learning. • An understanding of how the learning continuum flows through the College. • Excellent knowledge of the music content and pedagogy specific to the Key Stage 2 developmental level and beyond. • Commitment to supporting all aspects of our programme including extracurricular activities and contribution to the school community and events. • Commitment to being a team player and showing strong collaborative skills. • Positive management of behaviour. • Strong, clear communication and listening skills.
Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices, which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection. All appointments are subject to an interview, identity checks, criminal record checks, successful references, as well as due visa and work permit process as required by Chinese law.	
Job Description Reviewed	November 2026
Approved by (Line Manager)	Signature: Date:
Acknowledgement (Employee's Signature)	Signature: Date: