



## PERSON & POST SPECIFICATION(TEACHER)

Role:	Director of Educational Technology and Innovation
School:	Whole College
Hours:	Full-Time
Contract:	3 years, to start in August 2022
Classification:	Academic Staff
Responsible to:	Head of College
Responsible for:	Development of, and use of, technology by staff & students across the College Development and leadership of whole college educational technology coaches

## TEACH **WORLDWISE.**<sup>TM</sup>

Dulwich College International (DCI) is a family of leading international schools in Asia. Across our schools, we are focused on nurturing every student to have the skills and motivation to thrive in life and make a positive difference in the world – that is, to **Graduate Worldwide**. To this end, we look to recruit the very best practitioners in international education who are passionate about unlocking the potential of our students, and who will continue to grow with us as Worldwide Teachers.

### Our Vision For Teachers



#### Worldwise teachers:

- Put students first in all they do
- Display a positive attitude, adaptability and open-mindedness
- Show professional initiative and perseverance
- Are truly collaborative and display highly developed communication skills
- Are committed to internationalism and equity
- Are committed to sustainability and global citizenship



**Worldwise teachers believe in:**

- The right of every student to be safe, supported and nurtured
- Evidence-based and innovative pedagogy
- Personalised and differentiated student learning
- Setting high expectations for every student
- Empowering students to reach their own goals
- High levels of student motivation and engagement

**A Worldwise teacher's practice:**

- Maximises every student's opportunity learn
- Promotes student agency, reflection and a love of learning
- Delivers academic rigour and holistic learning
- Reveals the complex and inter-disciplinary nature of learning content
- Creates a supportive and dynamic learning environment
- Develops students' higher-order thinking

**OUR PILLARS, OUR VALUES.**

WORLDWISE
<ul style="list-style-type: none"> <li>• We build bridges to the world to make a positive difference</li> <li>• We care for one another, our communities and our planet</li> <li>• We are connected</li> <li>• The future is always one step ahead, yet we are already equipped with the skills, courage, and compassion to navigate it with confidence</li> </ul>

STUDENTS COME FIRST	ONE FAMILY OF SCHOOLS	PIONEERING SPIRIT
<ul style="list-style-type: none"> <li>• I put students at the heart of my decisions</li> <li>• I listen to student voice and it is reflected in my practice</li> <li>• I challenge myself to constantly do better</li> </ul>	<ul style="list-style-type: none"> <li>• I put the team's success ahead of my own</li> <li>• I partner across our Group to create new ideas</li> <li>• I build trusting, respectful relationships</li> </ul>	<ul style="list-style-type: none"> <li>• I find creative ways forward</li> <li>• I seek out diversity of thought to inform rich insight</li> <li>• I turn ideas into actionable solutions</li> </ul>



## STRATEGIC INTENTIONS.

STUDENTS COME FIRST	ONE FAMILY OF SCHOOLS	PIONEERING SPIRIT
<ul style="list-style-type: none"> <li>Students' development is prioritised through challenging programmes within our safe and respectful environment, which nurtures their overall wellbeing, enabling them to achieve their academic potential.</li> </ul>	<ul style="list-style-type: none"> <li>Students, staff, and parents work collaboratively in our diverse and international community, in order to have a global perspective and be positive, compassionate contributors to society.</li> </ul>	<ul style="list-style-type: none"> <li>Students have open and inquiring minds, and are encouraged to be creative, innovative, and reflective. As a result, students develop the knowledge, the courage, and the resilience to contribute effectively and confidently to an ever-changing world.</li> </ul>

## POST-HOLDER DESCRIPTION OF GENERAL RESPONSIBILITIES.

The Director of Educational Technology and Innovation will provide support to the Head of Schools by providing both visionary and pragmatic leadership to support the administrative and instructional technologies for each school. The person will administer and facilitate technology-rich teaching and learning, and guide collaborative curricular innovation. The person will be committed to preparing students for future success, by also emphasizing “future ready” skills such as creativity, collaboration, communication and presentation, character, and cultural competence.

The role of Director of Technology and Innovation will require the person to be an innovative and dynamic leader, excellent communicator and accomplished driver of change. The person must be able to effectively motivate, challenge and inspire individual staff commitment, while identifying strengths and areas of opportunity for growth.

The Director of Educational Technology and Innovation is a member of the College Leadership Team (CLT) (Directors). There is a requirement teach Computer Science in the Senior School, particularly IBDP Computer Science, with additional integration support expected in Senior School classrooms.

The Director of Educational Technology and Innovation leads a team of two educational technology coaches and works very closely with the IT team.

DCI LEADERSHIP CAPABILITIES	
Innovation and change agility	Drive and promote innovation among the Dulwich community, fostering a culture where staff and students continually develop impact-driven ideas and practices, learn from mistakes and demonstrate a readiness to adapt to the future.
Strategic thinking and focus	Develop and implement strategies to enable the achievement of DCI's strategic objectives, create alignment around the shared vision and values, and use new ways of thinking to respond appropriately to existing or potential problems and opportunities.
Living learning	Demonstrate a commitment to continuous capability development and professional lifelong learning for self and others, encouraging active development and application of new knowledge and skills across Dulwich.
Nurturing community	Cultivate trusted, respectful and constructive relationships with staff, students,



	parents and other stakeholders to create a collaborative and cohesive Dulwich community which focuses on achieving the shared strategic objectives of the global family of schools.
Cultural responsiveness	Demonstrate an understanding of diversity in norms, values, beliefs, customs, and points of view to create culturally responsive practices, which positively manage differences, leverage diversity of thought and align with DCI's core values and strategic objectives.
Pedagogical leadership	Demonstrate an understanding of the philosophies that underpin the teaching and learning processes in Dulwich to develop practices, systems and structures which drive excellence within the learning environment and promote students' development
Reflective thinking and inquiry	Drive and promote reflection and inquiry among the Dulwich community, fostering a culture where staff and students continually self-evaluate to develop new objective-driven ideas and practices for continuous improvement.

## POST-HOLDER SPECIFIC RESPONSIBILITIES.

### Leadership:

1. Lead the development and implementation of a shared vision for the comprehensive integration of technology to promote excellence and support transformational change throughout the instructional environment
2. Lead the implementation of strategies for sustaining technology innovations and manage the change process in schools and classrooms.
3. Lead and coach teachers and students in using technology in the classroom aligned to the SAMR model by Dr. Ruben Puentedura
4. Lead in the creation of an overarching integrated STEAM Vision and Strategic Development Plan, ensuring alignment with our College Values and Guiding Statements.
5. Provides leadership and innovation for enhancing teaching and learning through the identification, evaluation, adoption, and integration of effective educational innovations into the curriculum.
6. Leads the awareness of best practices, emerging technologies and new potentials in educational technology that may be adopted as new and emerging instructional media, technologies, pedagogies and practices.
7. Leading the identification of, and vertical alignment of, technology/computing skills across the College.
8. Leading the building of community and industry relationships in the field of technology

### Management & Administration:

- 1) Manage the Whole College Educational Technology budget with consistency and fairness
- 2) Ensure that educational technology resources are fit for purpose and meet day-to-day learning needs
- 3) Ensure that STEAM and technology related policies are updated where necessary and added to when required (RUP and Technology Standards developed – to be reviewed yearly)
- 4) Ensure that related policies are updated where necessary and added to when required

### Student Progress:

- 1) Assist teachers in using technology effectively for assessing student learning, differentiating instruction, and providing rigorous, relevant and engaging learning experiences for all students
- 2) Model, support and promote digital citizenship including monitoring the "Responsible Use Policy", procedures and education College-wide

### Staffing:

- 1) Assist teachers in using technology effectively for assessing student learning, differentiating instruction, and providing rigorous, relevant and engaging learning experiences for all students
- 2) Model, support and promote digital citizenship including monitoring the "Responsible Use Policy", procedures and education College-wide
- 3) Ensure that staff development needs are identified and appropriate training is identified in coordination with Technology Coaches



- 4) Serve as a resource for faculty and administrators as they seek additional STEAM resources which support the curriculum
- 5) Conduct needs assessments, develop technology-related professional learning programs, and evaluate the impact on instructional practice and student learning.
- 6) Induct and support new colleagues, supply staff or trainee teachers in the subject, as required
- 7) Operate a consultative culture, formally and informally; granting all members of each school, as applicable, the opportunity of taking part and voicing their opinions.
- 8) Build capacity within the schools and advise on individual staff professional development.
- 9) Develops and maintains an online repository of resources to provide information on current best practices, innovations, and emerging trends for staff (e.g. tutorials, interactive programs, websites) to promote sharing of resources.

**Other:**

- 1) Work with and support the College Leadership Team to maintain the high standards and reputable ethos of the school.
- 2) Contribute to upholding DCI's and the College's corporate identity in all publications, internal literature, letters, and the like.
- 3) Any other responsibility, which may be reasonably delegated by the Head of College.

You will be line managed by a member of CLT for strategic and operational matters

## SAFEGUARDING STATEMENT.

Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices, which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection.

All appointments are subject to an interview, identity checks, criminal record checks, successful references, as well as due visa and work permit process as required by Chinese law.