



## PERSON & POST SPECIFICATION

<b>Role:</b>	Teacher of English Language and Literature
<b>School:</b>	Senior School
<b>Hours:</b>	Full-time
<b>Contract:</b>	Fixed Term, from 1 <sup>st</sup> August 2023
<b>Classification:</b>	Expatriate Teacher
<b>Responsible to:</b>	Head of English
<b>Responsible for:</b>	All students as allocated, both academically and pastorally

### TEACH WORLDWISE.

Dulwich College International is **One Family of Schools** focused on ensuring every student achieves his or her very best in school and life beyond, which is why all our students **Graduate Worldwide**, ensuring they are prepared for a future that is uncertain. To guarantee this experience for all our students, we look to recruit and enhance the very best practitioners in education so that, with us, they continue to develop as **Worldwise Teachers**. Our teaching and learning is grounded in the *Dulwich Learning principles*.

### Our vision of Teachers

- Our Worldwide Teachers champion high expectations of both themselves and their students
- Our Worldwide Teachers espouse a love of learning and are committed to providing engaging teaching that meets every child's needs
- Our Worldwide Teachers see wellbeing as essential to building communities where 'Students Come First'
- Our Worldwide Teachers ensure learning is purposeful, clear, engaging and allows every student to succeed
- Our Worldwide Teachers employ the latest evidence- based thinking on how students learn
- Our Worldwide Teachers deliver innovative and exceptional education experiences to every child

### A Worldwide Teacher believes in:

- Responsive teaching that creates personalised learning and student mastery.
- The strength of diversity and the power of empathy.
- Positive and constructive communication to foster purposeful relationships with all stakeholders.
- Nurturing professional collaboration to develop both individual practice and learning across the school community.
- Embracing the opportunities provided by working in an international context and being open-minded to different people's perspectives.
- Schools being dynamic environments that require cognitive flexibility.
- Modelling lifelong learning through regular engagement with professional learning activities that inform and develop best practice.
- Seeking honest, open, professional dialogue to support reflective practice.
- Embracing and promoting the ethos, policies and practices in the school.
- Modelling a positive commitment to the wider life of the school by fully engaging in its service learning and ECA/CCA programmes.



## OUR PILLARS, OUR VALUES.

WORLDWIDE
<ul style="list-style-type: none"> <li>• We build bridges to the world to make a positive difference</li> <li>• We care for one another, our communities and our planet</li> <li>• We are connected</li> <li>• The future is always one step ahead, yet we are already equipped with the skills, courage, and compassion to navigate it with confidence</li> </ul>

STUDENTS COME FIRST	ONE FAMILY OF SCHOOLS	PIONEERING SPIRIT
<ul style="list-style-type: none"> <li>• I put students at the heart of my decisions</li> <li>• I listen to student voice and it is reflected in my practice</li> <li>• I challenge myself to constantly do better</li> </ul>	<ul style="list-style-type: none"> <li>• I put the team's success ahead of my own</li> <li>• I partner across our Group to create new ideas</li> <li>• I build trusting, respectful relationships</li> </ul>	<ul style="list-style-type: none"> <li>• I find creative ways forward</li> <li>• I seek out diversity of thought to inform rich insight</li> <li>• I turn ideas into actionable solutions</li> </ul>

## DULWICH COLLEGE SHANGHAI PUDONG'S STRATEGIC INTENTIONS.

STUDENTS COME FIRST	ONE FAMILY OF SCHOOLS	PIONEERING SPIRIT
<ul style="list-style-type: none"> <li>• Students' development is prioritised through challenging programmes within our safe and respectful environment, which nurtures their overall wellbeing, enabling them to achieve their academic potential.</li> </ul>	<ul style="list-style-type: none"> <li>• Students, staff, and parents work collaboratively in our diverse and international community, in order to have a global perspective and be positive, compassionate contributors to society.</li> </ul>	<ul style="list-style-type: none"> <li>• Students have open and inquiring minds, and are encouraged to be creative, innovative, and reflective. As a result, students develop the knowledge, the courage, and the resilience to contribute effectively and confidently to an ever-changing world.</li> </ul>



## POST-HOLDER QUALIFICATIONS & EXPERIENCE.

- A degree in English Language and Literature or equivalent
- A PGCE or equivalent in a related subject
- At least 2 years' experience teaching English Language and Literature (First Language) to learners in a secondary school (Years 7 – 13)
- IGCSE and/or IB experience is preferable

## POST-HOLDER SPECIFIC RESPONSIBILITIES.

- To plan, resource, and deliver lessons in English Language and Literature (First Language) for identified classes of pupils from Year 7 to Year 13, in accordance with School and departmental expectations and requirements.
- To comply with all College, School, departmental and DCI group policies.
- To have a safeguarding, wellbeing, and pastoral duty of care, in accordance with College and School policy and practice; including being a form tutor and contributing to the organised enrichment programme.
- To contribute effectively and regularly to the School's co-curricular programme, in accordance with College and School policy and practice.
- To take initiative with regard to personal professional development and learning, in accordance with College and DCI policies and practice.
- To attend training days, parents' information events, staff meetings, publicity events and the like, as required.
- To remain up to date with developments in the respective subject area and also in the teaching of this subject.
- To cover for absent colleagues as required.
- To contribute to the School's student supervision duty rota.
- To support and actively promote the DCI group's and the College's stated Vision and Purpose.
- To ensure that professional behaviours at all times enhance the positive reputation of the DCI group and the College, particularly mindful of our international context.
- To carry out any other duty as may reasonably be required by the Head of Senior School or the Head of Department

## SAFEGUARDING STATEMENT.

Dulwich College International is committed to safeguarding and promoting the welfare of all the students in our care and expects all applicants to share this commitment. We follow safe recruitment practices, which are aligned to the recommendations of the International Task Force on Child Protection. We hold ourselves to a high standard of effective recruiting practices with specific attention to child protection.

All appointments are subject to an interview, identity checks, criminal record checks, successful references, as well as due visa and work permit process as required by Chinese law.